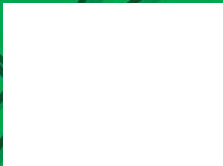




oe saying /oa/

# Ben Disappears!




Let's practise Sam's Sounds and Sight Words!



Today, we are learning to write words that contain  
**oe** saying /oa/.





Let's practise reading some of this week's focus words that contain the oe sound.

toe  
hoe  
doe  
goes

Now, let's write them with the magic pencil...



toe

Play



hoe

Play



doe

Play

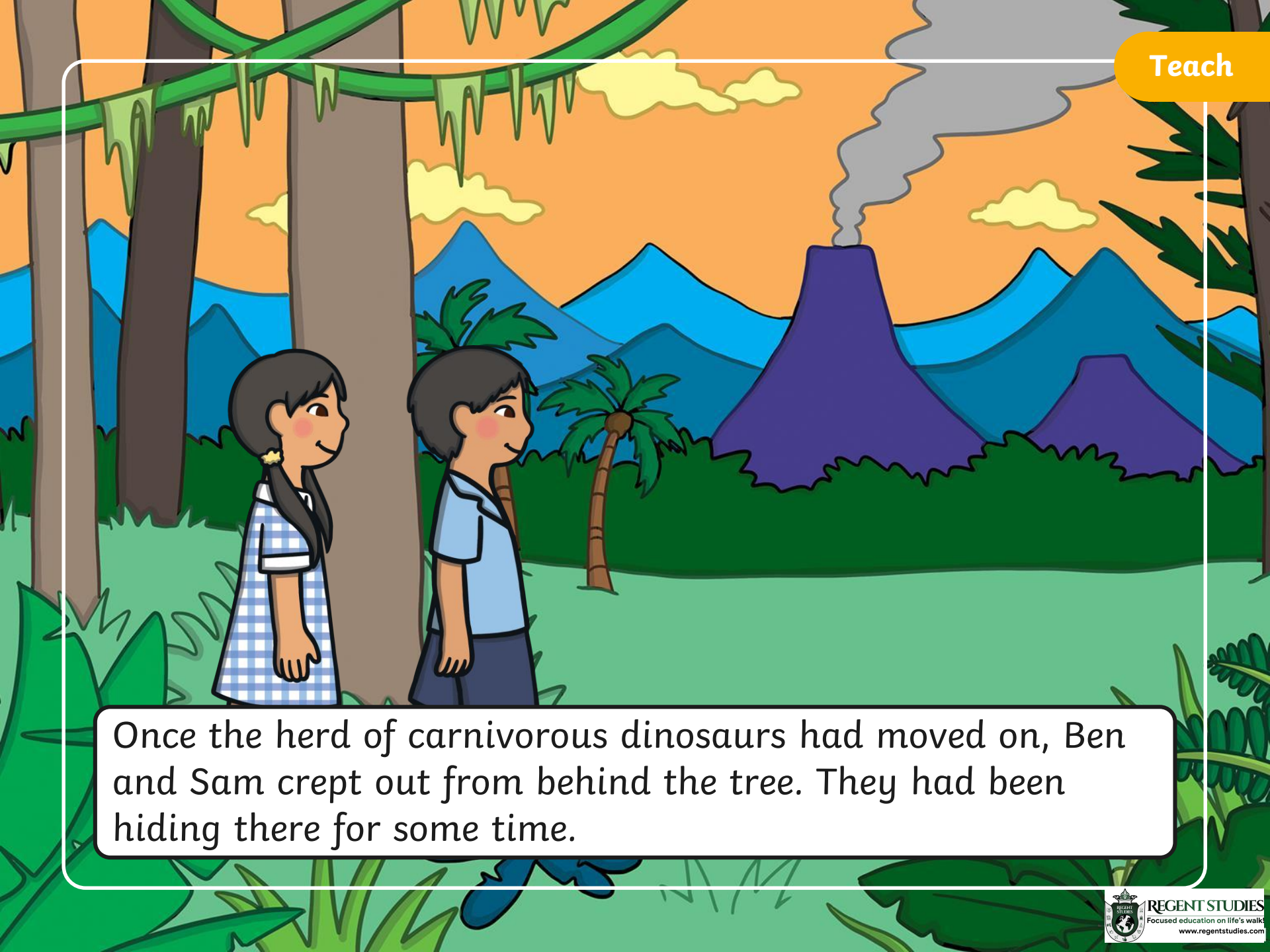




goes

Play





Once the herd of carnivorous dinosaurs had moved on, Ben and Sam crept out from behind the tree. They had been hiding there for some time.



Sam really wanted to go home but she knew how much Ben was enjoying this adventure. She didn't want to spoil his fun so she put on a brave face.



“Where to now?” Sam asked Ben.

“I am not too sure. Let’s keep walking on for a bit and see where we end up,” replied Ben.

Ben and Sam walked on through the forest. Suddenly, Sam turned around and Ben was gone!

“Sam!” Ben called from down a hole.

“Ben, are you OK?” asked an anxious Sam.

“Yes!” replied Ben. “But please help me up?”

Sam held out her hand and helped Ben out of the hole.

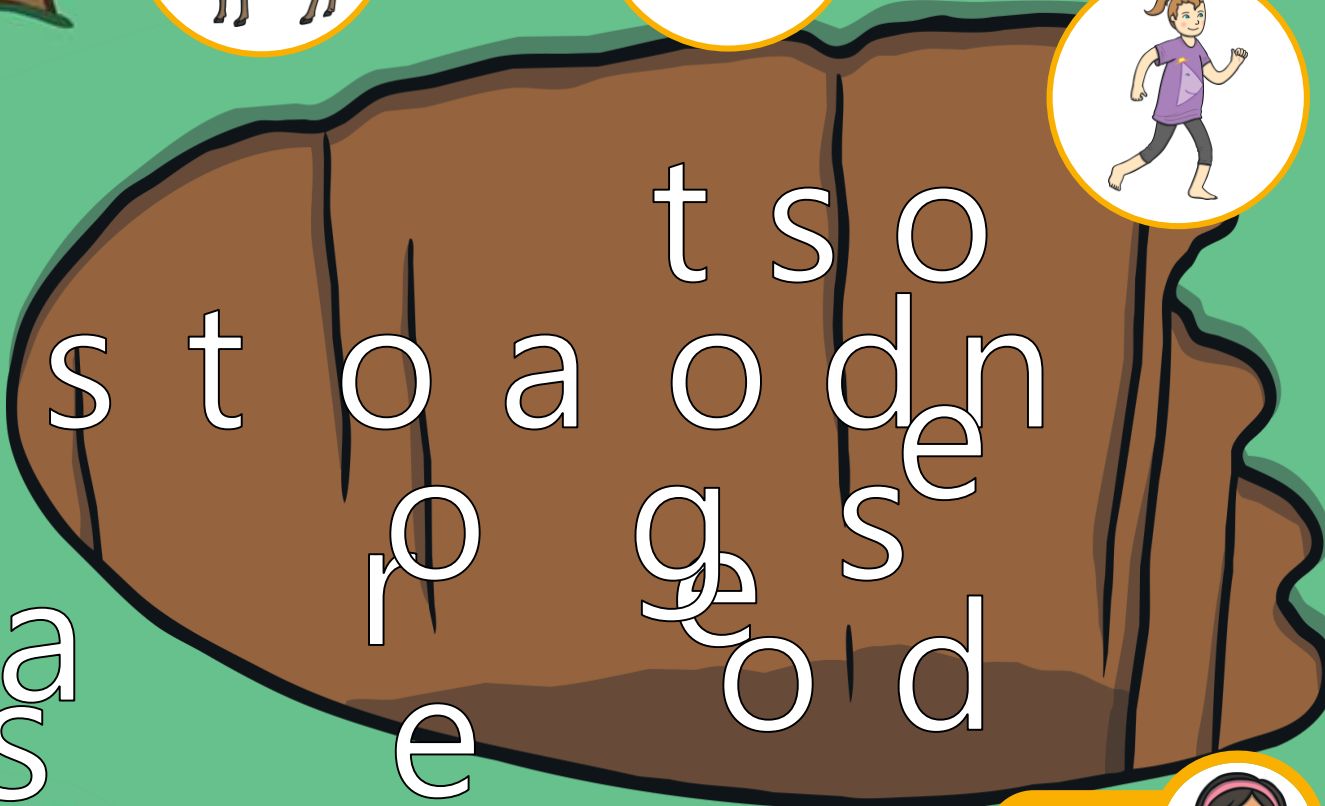


Some jumbled letters have fallen down the hole.  
Can you unscramble them to spell **oe** words.  
Write these words down.

Use the pictures around  
the hole to help!



Hint



to  
torna  
goes  
does

s t o a o d e n  
r o g e s e  
t s o  
e

Check



# I Spy

Find something in the picture that contains **oe**.  
Can you spell the word? Write it down. Click on the **oe**  
picture to reveal the word.

There are four **oe** pictures.

Hint





tomat

oes

ho

e

potat

oes

domino

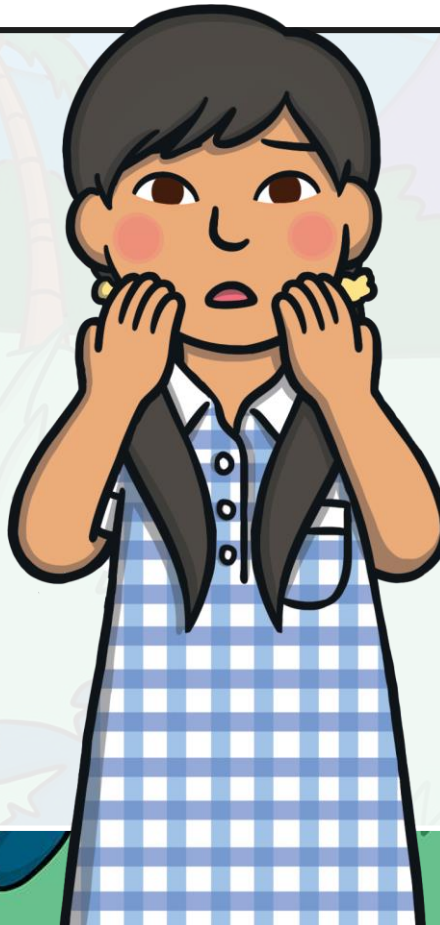
es

“What was that?” asked Sam.  
Ben was busy surveying the ground. He looked up. “These holes are dinosaur footprints.”  
“Footprints!” replied an astonished Sam.



# Sentence Time

Sam cannot believe that these holes are dinosaur footprints! What does she say to Ben about them?  
Write a sentence to match.



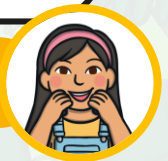


I thought their  
footprints would be big,

Sound Buttons On/Off

not this big!

Show



All of a sudden, a huge bird-like reptile came flying past Ben and Sam. Before either of the children had time to say anything, a group of dinosaurs was approaching them.



“Please Ben, can we go home now?” whispered Sam nervously. Ben was transfixed by what he saw. In his head, he was going through the names of some of the dinosaurs that he saw in front of him.



“Ben! We need to go!” Sam said in a slightly louder voice than before.



“Yes, of course!” replied Ben. “Look! There is an allosaurus! The biggest meat-eating dinosaur that lived during the Jurassic period.”

“Ben, let’s go! NOW!” repeated Sam.





Today, we have learnt...



oe



aying / oa

The adventure continues next lesson!

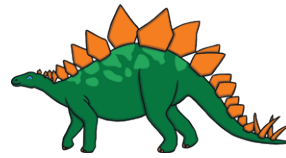


# Spelling oe Words

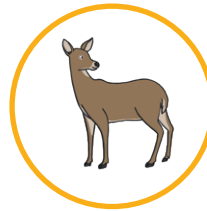


Level 5

Help Ben and Sam spell as many **oe** words as they can using these graphemes:



t o g s d oe m n h or a i



A spiral-bound notebook with a brown cover and silver rings. The page is white with seven horizontal blue lines. A yellow pencil with a red eraser and a sharpened lead tip is positioned vertically on the right side of the notebook.

# Challenge

Can you write some sentences with the words you have made?

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